

	<b>0912.7.LEK.D.HIET</b>	
<b>Name of the course in</b>	Polish	<i>Zaburzenia homeostazy komórek nabłonkowych</i>
	English	<i>Homeostatic imbalance of epithelial tissue</i>

### 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

<b>1.1. Field of study</b>	Medicine
<b>1.2. Mode of study</b>	Full-time
<b>1.3. Level of study</b>	Uniform Master's studies
<b>1.4. Profile of study*</b>	General academic
<b>1.5. Person preparing the course description</b>	Dr Agnieszka Radowicz-Chil
<b>1.6. Contact</b>	agnieszka.radowicz-chil@ujk.edu.pl

### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

<b>2.1. Language of instruction</b>	English
<b>2.2. Prerequisites*</b>	

### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

<b>3.1. Form of classes</b>	Lectures (L): 15h (including 10h e-learning)	
<b>3.2. Place of classes</b>		
<b>3.3. Form of assessment</b>	Credit with grade Credit	
<b>3.4. Teaching methods</b>	Lecture (including e-learning):	
<b>3.5. Bibliography</b>	<b>Required reading</b>	Widmaier, E.P., Raff, H., & Strang, K.T. (2022). <i>Vander's Human Physiology: The Mechanisms of Body Function</i> (16th ed.). McGraw Hill.
	<b>Further reading</b>	

### 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

#### 4.1. Course objectives

##### Lectures

*C1 Introducing students to the basic concepts at the intersection of histology and physiology in order to understand the fundamental mechanisms of disease development in the human body.*

*Preparing students to apply the theoretical knowledge acquired during histology classes in medical practice.*

(including e-learning): *Providing knowledge on the mechanisms of cancer development and the importance of preventive examinations in detecting precancerous changes in humans.*



W03				+																
U01				+																
U02				+																
K01-04				+																

*\*delete as appropriate*

#### 4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	60%
	3,5	
	4	70%
	4,5	
	5	90%

#### 5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload
	Full-time studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	<b>15</b>
<i>Participation in lectures*</i>	<b>5</b>
<i>Participation in classes, seminars, laboratories*</i>	
<i>Preparation in the exam/ final test*</i>	
<i>Others* (including e-learning)</i>	<b>10</b>
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	<b>10</b>
<i>Preparation for the lecture*</i>	<b>10</b>
<i>Preparation for the classes, seminars, laboratories*</i>	
<i>Preparation for the exam/test*</i>	
<i>Gathering materials for the project/Internet query*</i>	
<i>Preparation of multimedia presentation</i>	
<i>Others*</i>	
<i>TOTAL NUMBER OF HOURS</i>	<b>25</b>
ECTS credits for the course of study	<b>1</b>

*\*delete as appropriate*

*Accepted for execution (date and signatures of the teachers running the course in the given academic year)*

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